NLU # 749 \$2.00

Advanced Shooter's Journal



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Designed for Three-Position Air Rifle

Keeping a Shooter's Journal is one of the best ways to improve target shooting scores. This Advanced Shooter's Journal was originally designed for the CMP Junior Rifle Camp Program, with the serious junior shooter in mind. But junior shooters of all levels, beginning to advanced, can benefit from the information recorded in this book.

Name:___

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Goals:

Goals:		

Goals:	

Equipment Checklist:

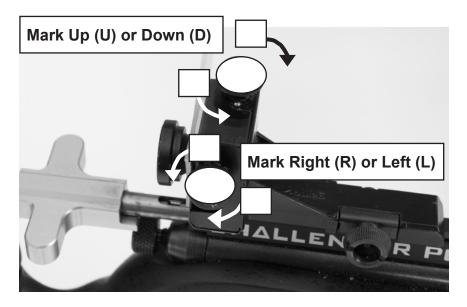
Develop a checklist of your shooting equipment. These are the items you want to make sure you have packed and ready for practice and competitions. This list might vary depending on where you are shooting, for example you need different gear if you are going to a range with electronic targets versus a range with paper targets, so you could have a list for each situation.

Equipment Checklist:

Sights:

It is important to be comfortable adjusting your sights as needed in both practice and match situations.

Mark the direction sight knobs turn to move the shot:



Number of clicks per scoring ring:





Size of Rear Iris if adjustable: Size of Front Aperture:



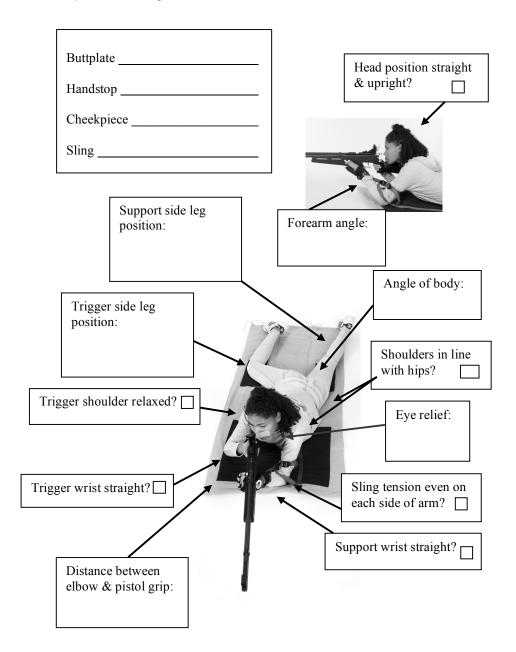




Sighting Notes:	

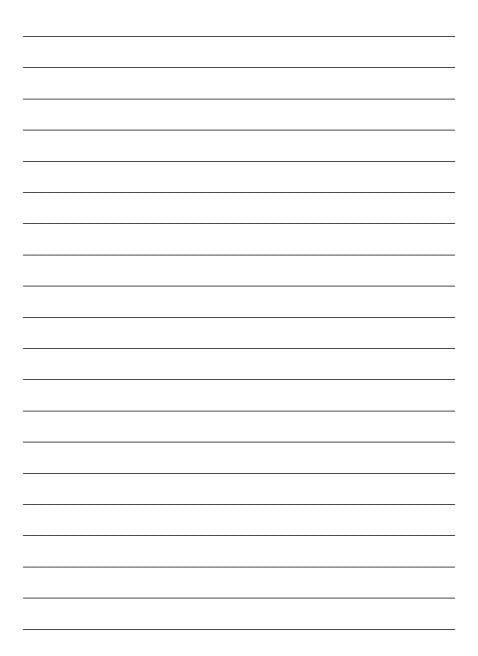
Prone Position Key Points:

This is quick visual guide of the key points of the prone position. Also remember to make notes of the location of your buttplate, handstop, cheekpiece and sling.



Prone Position Notes:

Describe step-by-step of how you set-up your position, including as many details as possible. This can change with time, so revisit and make adjustments to your notes.



Prone Shot Plan:

A. Describe your Shot Plan in detail the steps you take during each stage.

Physical Foundation

Focus

Trigger/Follow Through

Analysis

Prone Shot Plan Cue Words:

B. Write a short version of your Shot Plan using one or two cue words or a short phrases to remind you of the steps you wrote in section A:

Mental Foundation: _____ Physical Foundation: Focus: Trigger/Follow Through: _____ Analysis:

Reviewing this short version of the Shot Plan is a great way to prepare for every shot!

Standing Position Key Points:

This is quick visual guide of the key points of the standing position. Also remember to make notes of the location of your buttplate.

Buttplate	
Head position straight & upright? Eye relief: Back shoulder relaxed?	Support hand:
Shoulders level?	Stock not touching chest?
Amount of backbend:	Hips pointing to target?
Feet and toes (include weight distribution):	

Standing Position Notes:

Describe step-by-step of how you set-up your position, including as many details as possible. This can change with time, so revisit and make adjustments to your notes.



Standing Shot Plan:

A. Describe your Shot Plan in <u>detail</u> the steps you take during each stage.

Mental Foundation

Physical Foundation

Focus

Trigger/Follow Through

Analysis

Standing Shot Plan Cue Words:

B. Write a short version of your Shot Plan using one or two cue words or a short phrases to remind you of the steps you wrote in section A:

Mental Foundation: _____ Physical Foundation: Focus: Trigger/Follow Through: Analysis:

Reviewing this short version of the Shot Plan is a great way to prepare for every shot!

Kneeling Position Key Points:

This is quick visual guide of the key points of the kneeling position. Also remember to make notes of the location of your buttplate, handstop and sling.

Buttplate Handstop Sling			
	Eye relief:	Sling tensi both sides	ion even on of arm?
Head position straigl & upright?	nt	Supp	oort wrist straight?
Shoulder relaxed?			Left forearm relative to thigh:
Shoulders level and in line with hips?			ungn.
Trigger wrist straight? Clothing out of the way?			Location of support elbow relative to top of knee:
Back foot on kneeling roll:	Angle of back	leg:	Forward leg straight?
		For	rward foot:

Kneeling Position Notes:

Describe step-by-step of how you set-up your position, including as many details as possible. This can change with time, so revisit and make adjustments to your notes.



Kneeling Shot Plan:

A. Describe your Shot Plan in <u>detail</u> the steps you take during each stage.

Mental Foundation

Physical Foundation

Focus

Trigger/Follow Through

Analysis

Kneeling Shot Plan Cue Words:

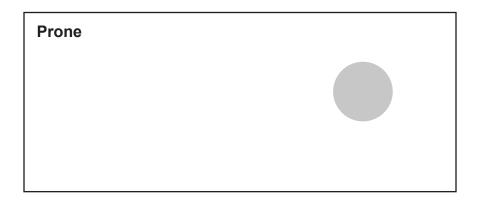
B. Write a short version of your Shot Plan using one or two cue words or a short phrases to remind you of the steps you wrote in section A:

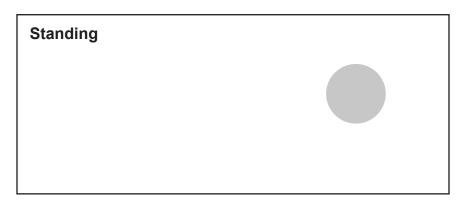
Mental Foundation: _____ Physical Foundation: Focus: Trigger/Follow Through: Analysis:

Reviewing this short version of the Shot Plan is a great way to prepare for every shot!

Bullseye Approach and NPA:

Draw and describe how you approach the bullseye in each position and check your NPA. Include your last two breaths.







Bullseye Approach and NPA Notes: What are your checkpoints to make sure your bullseye approach and NPA are correct and consistent:

```
Date _____
```

Before Shooting

My goals and plans for this shooting session are:

After Shooting

What went well and why?

What still needs work?

My ideas and plans for future sessions are:

```
Date _____
```

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After Shooting

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After Shooting

What still needs work?

Prone Total Final Match or Record day Stand Kneel Grand Date Total

Match and Record Day Scores

Prone Total Match or Record day Stand Kneel Final Grand Date Total

Match and Record Day Scores

My Physical Training Plan

List the physical training activities that you enjoy, and that you will commit to incorporating into a physical training plan. These could include activities like running, biking, swimming, playing basketball, lifting weights, situps, and even stretching. Many of these exercises have multiple benefits, so circle the benefits you will gain for your shooting from participating in these activities.

Activity	Frequency	Circle	e Benefit
		_ stamina flexibility	strength balance

track of which fueling options worked best f	•
Match: Nutrition the Day Before Competition:	Date
Hydration the Day Before Competition:	
Nutrition the Day of/during Competition:	
Hydration the Day of/during Competition: _	
Match: Nutrition the Day Before Competition:	Date:
Hydration the Day Before Competition:	
Nutrition the Day of/during Competition:	
Hydration the Day of/during Competition: _	
Match:	Date:

Hydration the Day Before Competition:

Nutrition the Day of/during Competition:	
Hydration the Day of/during Competition:	
Match: Nutrition the Day Before Competition:	Date:
Hydration the Day Before Competition:	
Nutrition the Day of/during Competition:	
Hydration the Day of/during Competition:	
Match: Nutrition the Day Before Competition:	Date:
Hydration the Day Before Competition:	
Nutrition the Day of/during Competition:	
Hydration the Day of/during Competition:	

Match:	Date:	
Nutrition the Day Before Competition:		
Hydration the Day Before Competition:		
Nutrition the Day of/during Competition:	· · · · · · · · · · · · · · · · · · ·	
Number the Day of during competition.		
Hydration the Day of/during Competition:		
Trydration the Day of during competition.		
Match [.]	Date:	
Match: Nutrition the Day Before Competition:	Date:	
Match: Nutrition the Day Before Competition:	Date:	
Nutrition the Day Before Competition:		
Nutrition the Day Before Competition:		
Nutrition the Day Before Competition:		
Nutrition the Day Before Competition:		
Nutrition the Day Before Competition:		
Nutrition the Day Before Competition:		
Nutrition the Day Before Competition:		
Nutrition the Day Before Competition:		

My Long Term Training Plan

Designing a Long Term Training Plan is critical for success at major competitions. This requires a hard, honest comparison of where you are now to where you need to be at these competitions, followed by the development of a detailed plan outlining how you will close the gap between your current scores and the scores you need in order to reach your goals at that competition.

A. The major competition I am targeting (Junior Olympics, National Championship, State Championship, etc. Include the date of the match):

- 1. What outcome am I trying to accomplish at this match?
- 2. What score is needed to accomplish this outcome?
- 3. What are my current match scores in each position/event:

B. My strengths and weaknesses in <u>Technical Skills</u> (positions, hold, trigger control, follow through, etc.):

1. My specific plan to improve my <u>Technical Skills</u> to the level required to meet my expected performance level:

C. My strengths and weaknesses in <u>Tactical Skills</u> (time management, in matches, developing and following a shot plan, handling success, optimizing aperture sizes, adjusting equipment properly like triggers, etc.):

1. My specific plan to improve my <u>Tactical Skills</u> to the level required to meet my expected performance level:

D. My strengths and weaknesses in <u>Mental Skills</u> (ability to use and control relaxation, imagery, cue words, self talk control, attention control, energy management, goal setting, etc.):

1. My specific plan to improve my <u>Mental Skills</u> to the level required to meet my expected performance level:

E. My strengths and weaknesses in <u>Emotional Skills</u> (motivation, confidence, commitment, attitude & temperament, self image, maturity, ability to be honest and take personal responsibility, handling friends & family at matches, etc.):

1. My specific plan to improve my <u>Emotional Skills</u> to the level required to meet my expected performance level:

F. My strengths and weaknesses in <u>Physical Skills</u> (stamina, strength, flexibility, diet, effects of travel, etc.):

1. My specific plan to improve my <u>Physical Skills</u> to the level required to meet my expected performance level: G. My strengths and weaknesses in <u>Equipment</u> (rifle, pellets, shooting clothing, accessories, etc.):

1. My specific plan to improve my <u>Equipment</u> to the level required to meet my expected performance level:

H. My strengths and weaknesses in <u>Resources</u> (financial resources, time available for training & matches, range availability, coaching, etc.):

1. My specific plan to improve my <u>Resources</u> to the level required to meet my expected performance level:

I. Other challenges or conflicts that affect my performance:

1. My specific plan to resolve any other challenges or conflicts that affect my performance so that I can reach my expected performance level:

J. Designing a competition schedule for success:

1. The matches I plan to compete in to prepare for my targeted competition:

- 2. Designate at least one of these matches part way through the season as a "test match" that I will use to assess my progress
 - a. My test match will be:
 - b. I expect to have improved to the following scores by my test match:

Re-assess your training plan after the test match to ensure that your plan is on track.

Notes:	

Notes:	

Notes:	

Notes:	

Notes:	



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On The Mark, the CMP Magazine for Coaches and Junior Shooters is online at http://thecmp.org/communications/on-the-mark/